



Family
Engagement
Advisory
Committee
Meeting
2/22/21

Questions Posed

- Instructional Coach
 - provide bridge between families and teachers?
 - why this type of position instead of another Associate Principal or Program Administrator?
 - Intervention positions eliminated or repurposed?
- Teachers - do you feel this position would help you greater than an SEL support?

Questions Posed



- Where is the “whole child” component in the budget?
 - What type of staffing or program needs are anticipated in order to meet this priority?

Questions Posed



- ⦿ What are the requirements to meet “Signature Programming” funding?
 - Do any of the supplemental classes being offered (ie. Spanish, STEM, Technology, etc.) help meet this?
- ⦿ What do enrichment classes look like outside of the pandemic?

Questions Posed



- ① Where will the additional funds be allocated for CARES Act funding?
- ① Any idea of how much MES might receive?

Questions Posed



- ⦿ Does the budget change if we need to operate a model like we are currently running?
- ⦿ What can the community do to support the extra needs for next school year?
 - Support clubs to provide enrichment experiences?

Common Themes

- Less is more
- Smaller class sizes a priority
- Concern for students' and teachers' well being after a year of Pandemic Teaching